JOURNAL OF SPEECH AND HEARING DISORDERS
INDEX TO VOLUME 49, 1984

AUTHOR INDEX 442
SUBJECT INDEX 443
TITLE INDEX 446

AUTHOR INDEX

Allen, D. V. *See* Robinson & Allen, May, 140-144.

Andrews, G. Reply to Ryan and Van Kirk. Nov., 429.

Barrett, M. D. *See* Zachman et al., May, 220.

Beattie, R. C., Moretti, M., & Warren, V. Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. May, 114-127.

Becker, L. B., & Silverstein, J. E. Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Feb., 104-106.

Beckett, R. L. *See* Rau & Beckett, May, 183-188.

Bendel, R. B. *See* Chermak et al., May, 196-201.

Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Auditory processing tests for children: Normative and clinical results on the SSW test. Aug., 318-325.

Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). May, 177-182.

Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Frequency of word occurrence in communication samples produced by adult communication aid users. Nov., 360-367.

Bisset, J. D. *See* Cox & Bisset, Nov., 399-408.

Bjorenson, J.E. *See* Halle et al., Nov., 349-359.

Blom, E. *See* Robbins et al., May, 202-210.

Bonvillian, J. D. *See* Orlansky & Bonvillian, Aug., 287-292.

Bosone, Z. T. The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Feb., 106-107.

Boyle, M. *See* Burns & Boyle, Feb., 107-111.

Breg, W. R. *See* Paul et al., Aug., 328-332.

Bristow, D., & Fristoe, M. Learning of Blissymbols and manual signs. May, 145-151.

Brown, B. L. *See* Leonard & Brown, Nov., 419-428.

Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Feb., 64-71.

Burns, M. S., & Boyle, M. Aphasia after successful radiation treatment: A report of two cases. Feb., 107-111.

Camarata, S., & Gandour, J. On describing idiosyncratic phonologic systems. Aug., 262-266.

Catts, H. W. *See* Kamhi et al., May, 169-176.

Celesia, G. G. *See* Rubow et al., Feb., 26-33.

Chermak, G. D., Dengerink, J. E., & Dengerink, H. A. Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Aug., 303-308.

Chermak, G. D., Pederson, C. M., & Bendel, R. B. Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. May, 196-201.

Cohen, D. J. *See* Paul et al., Aug., 328-332.

Collins, M. J. *See* Rubow et al., Feb., 26-33.

Cooper, E. B., & Crane, S. L. Reply to Siviski and Siviski. Nov., 435-436.

Cox, R. M., & Bisset, J. D. Relationship between two measures of aided binaural advantage. Nov., 399-408.

Craig, C. H. *See* Frank & Craig, Aug., 267-271.

Craig, H. K. *See* Gallagher & Craig, Nov., 368-377.

Crane, S. L. *See* Cooper & Crane, Nov., 435-436.

Crawford, S. *See* Danhauer et al., May, 164-168.

Danhauer, J. L., Crawford, S., & Edgerton, B. J. English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. May, 164-168.

Demorest, M. E., & Walden, B. E. Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Aug., 226-240.

Dengerink, H. A. *See* Chermak et al., Aug., 303-308.

Dengerink, J. E. *See* Chermak et al., Aug., 303-308.

Dillon, H. *See* Walker & Dillon, May, 219-220.

Dinnsen, D. A. *See* Elbert et al., Aug., 309-317.

Donahue, M. *See* Bryan et al., Feb., 64-71.

Edelman, F. Attitudes and practices regarding speech aid use following laryngectomy. May, 220-224.

Edgerton, B. J. *See* Danhauer et al., May, 164-168.

Eisenbach II, C. R., & Williams, W. N. Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. May, 136-139.

Elbert, M. *See* Powell & Elbert, May, 211-218.

Elbert, M. *See* Rockman & Elbert, Aug., 246-253.

Elbert, M., Dinnsen, D. A., & Powell, T. W. On the prediction of phonologic generalization learning patterns. Aug., 309-317.

Fisher, H. *See* Robbins et al., May, 202-210.

Folsom, R. C. *See* Thompson & Folsom, Aug., 241-245.

Fournier, S. R. *See* Berrick et al., Aug., 318-325.

Frank, T., & Craig, C. H. Comparison of the Auditec and Rintelmann Recordings of the NU-6. Aug., 267-271.

Freed, H. *See* Berrick et al., Aug., 318-325.

Fristoe, M. *See* Bristow & Fristoe, May, 145-151.

Fritzell, B. *See* Hammarberg et al., Feb., 72-82.

Gallagher, T. M., & Craig, H. K. Pragmatic assessment: The analysis of a highly frequent repeated utterance. Nov., 368-377.

Gandour, J. *See* Camarata & Gandour, Aug., 262-266.

Gannon, J. D. *See* Weber-Olsen et al., May, 220.

Geers, A. E., Moog, J. S., & Schick, B. Acquisition of spoken and signed English by profoundly deaf children. Nov., 378-388.

Gierut, J. A. Postmortem examination: Shriberg and Kwiatkowski (1982). Aug., 333-334.

Gittelman, D. A. *See* Popelka & Gittelman, Aug., 254-261.

Glasscock, M. E., III *See* Bess et al., May, 177-182.

Goehl, H., & Kaufman, D. K. Do the effects of adventitious deafness include disordered speech?. Feb., 58-64.

Goldstein, H. Effects of modeling and corrected practice on generative language learning of preschool children. Nov., 389-398.

Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Effects of two antecedent conditions on vocalization frequency of severely retarded children. Nov., 349-359.

Hammarberg, B., Fritzell, B., & Schiratzki, H. Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Feb., 72-82.

Haroldson, S. K. *See* Martin et al., Feb., 53-58.

Hawkins, D. B. Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Nov., 409-418.

Hawkins, D. B., & Schum, D. J. Relationships among various measures of hearing aid gain. Feb., 94-97.

Hawkins, D. B., & Yacullo, W. S. Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Aug., 278-286.

Herman, S. *See* Paul et al., Aug., 328-332.

Herzog, A. *See* Bryan et al., Feb., 64-71.

Hixon, T. J., & Hoit, J. Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Nov., 436-441.

Hoit, J. *See* Hixon & Hoit, Nov., 436-441.

House, L. I. *See* Owens & House, Feb., 18-25.

Hughes, J. P. *See* Berrick et al., Aug., 318-325.

Huisingh, R. A. *See* Zachman et al., May, 220.

Hunt, F. M. *See* Halle et al., Nov., 349-359.

Ingham, R. J. *See* Ulliana & Ingham, Feb., 83-93.

Jorgensen, C. A. *See* Zachman et al., May, 220.

Josey, A. F. *See* Bess et al., May, 177-182.

Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. May, 169-176.

Kaufman, D. K. *See* Goehl & Kaufman, Feb., 58-64.

Kearns, K. P., & Salmon, S. J. An experimental analysis of auxiliary and copula verb generalization in aphasia. May, 152-163.

Koenig, L. A. *See* Kamhi et al., May, 169-176.

Kwiatkowski, J. *See* Shriberg & Kwiatkowski, Aug., 334-336.

Leonard, L. B., & Brown, B. L. Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Nov., 419-428.

Lewis, B. A. *See* Kamhi et al., May, 169-176.

Martin, R. R., Haroldson, S. K., & Triden, K. A. Stuttering and speech naturalness. Feb., 53-58.

McCauley, R. J., & Swisher, L. Psychometric review of language and articulation tests for preschool children. Feb., 34-42.

McCauley, R. J., & Swisher, L. Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. Nov., 338-348.

McGarvey, S. D., & Weinberg, B. Esophageal insufflation testing in nonlaryngectomized adults. Aug., 272-277.

McQuarter, R. J. *See* Warren et al., Feb., 43-52.

Moog, J. S. *See* Geers et al., Nov., 378-388.

JOURNAL OF SPEECH AND HEARING DISORDERS
INDEX TO VOLUME 49, 1984

AUTHOR INDEX 442
SUBJECT INDEX 443
TITLE INDEX 446

AUTHOR INDEX

Allen, D. V. *See* Robinson & Allen, May, 140-144.

Andrews, G. Reply to Ryan and Van Kirk. Nov., 429.

Barrett, M. D. *See* Zachman et al., May, 220.

Beattie, R. C., Moretti, M., & Warren, V. Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. May, 114-127.

Becker, L. B., & Silverstein, J. E. Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Feb., 104-106.

Beckett, R. L. *See* Rau & Beckett, May, 183-188.

Bendel, R. B. *See* Chermak et al., May, 196-201.

Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Auditory processing tests for children: Normative and clinical results on the SSW test. Aug., 318-325.

Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). May, 177-182.

Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Frequency of word occurrence in communication samples produced by adult communication aid users. Nov., 360-367.

Bisset, J. D. *See* Cox & Bisset, Nov., 399-408.

Bjorenson, J.E. *See* Halle et al., Nov., 349-359.

Blom, E. *See* Robbins et al., May, 202-210.

Bonvillian, J. D. *See* Orlansky & Bonvillian, Aug., 287-292.

Bosone, Z. T. The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Feb., 106-107.

Boyle, M. *See* Burns & Boyle, Feb., 107-111.

Breg, W. R. *See* Paul et al., Aug., 328-332.

Bristow, D., & Fristoe, M. Learning of Blissymbols and manual signs. May, 145-151.

Brown, B. L. *See* Leonard & Brown, Nov., 419-428.

Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Feb., 64-71.

Burns, M. S., & Boyle, M. Aphasia after successful radiation treatment: A report of two cases. Feb., 107-111.

Camarata, S., & Gandour, J. On describing idiosyncratic phonologic systems. Aug., 262-266.

Catts, H. W. *See* Kamhi et al., May, 169-176.

Celesia, G. G. *See* Rubow et al., Feb., 26-33.

Chermak, G. D., Dengerink, J. E., & Dengerink, H. A. Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Aug., 303-308.

Chermak, G. D., Pederson, C. M., & Bendel, R. B. Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. May, 196-201.

Cohen, D. J. *See* Paul et al., Aug., 328-332.

Collins, M. J. *See* Rubow et al., Feb., 26-33.

Cooper, E. B., & Crane, S. L. Reply to Siviski and Siviski. Nov., 435-436.

Cox, R. M., & Bisset, J. D. Relationship between two measures of aided binaural advantage. Nov., 399-408.

Craig, C. H. *See* Frank & Craig, Aug., 267-271.

Craig, H. K. *See* Gallagher & Craig, Nov., 368-377.

Crane, S. L. *See* Cooper & Crane, Nov., 435-436.

Crawford, S. *See* Danhauer et al., May, 164-168.

Danhauer, J. L., Crawford, S., & Edgerton, B. J. English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. May, 164-168.

Demorest, M. E., & Walden, B. E. Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Aug., 226-240.

Dengerink, H. A. *See* Chermak et al., Aug., 303-308.

Dengerink, J. E. *See* Chermak et al., Aug., 303-308.

Dillon, H. *See* Walker & Dillon, May, 219-220.

Dinnsen, D. A. *See* Elbert et al., Aug., 309-317.

Donahue, M. *See* Bryan et al., Feb., 64-71.

Edelman, F. Attitudes and practices regarding speech aid use following laryngectomy. May, 220-224.

Edgerton, B. J. *See* Danhauer et al., May, 164-168.

Eisenbach II, C. R., & Williams, W. N. Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. May, 136-139.

Elbert, M. *See* Powell & Elbert, May, 211-218.

Elbert, M. *See* Rockman & Elbert, Aug., 246-253.

Elbert, M., Dinnsen, D. A., & Powell, T. W. On the prediction of phonologic generalization learning patterns. Aug., 309-317.

Fisher, H. *See* Robbins et al., May, 202-210.

Folsom, R. C. *See* Thompson & Folsom, Aug., 241-245.

Fournier, S. R. *See* Berrick et al., Aug., 318-325.

Frank, T., & Craig, C. H. Comparison of the Auditec and Rintelmann Recordings of the NU-6. Aug., 267-271.

Freed, H. *See* Berrick et al., Aug., 318-325.

Fristoe, M. *See* Bristow & Fristoe, May, 145-151.

Fritzell, B. *See* Hammarberg et al., Feb., 72-82.

Gallagher, T. M., & Craig, H. K. Pragmatic assessment: The analysis of a highly frequent repeated utterance. Nov., 368-377.

Gandour, J. *See* Camarata & Gandour, Aug., 262-266.

Gannon, J. D. *See* Weber-Olsen et al., May, 220.

Geers, A. E., Moog, J. S., & Schick, B. Acquisition of spoken and signed English by profoundly deaf children. Nov., 378-388.

Gierut, J. A. Postmortem examination: Shriberg and Kwiatkowski (1982). Aug., 333-334.

Gittelman, D. A. *See* Popelka & Gittelman, Aug., 254-261.

Glasscock, M. E., III *See* Bess et al., May, 177-182.

Goehl, H., & Kaufman, D. K. Do the effects of adventitious deafness include disordered speech?. Feb., 58-64.

Goldstein, H. Effects of modeling and corrected practice on generative language learning of preschool children. Nov., 389-398.

Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Effects of two antecedent conditions on vocalization frequency of severely retarded children. Nov., 349-359.

Hammarberg, B., Fritzell, B., & Schiratzki, H. Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Feb., 72-82.

Haroldson, S. K. *See* Martin et al., Feb., 53-58.

Hawkins, D. B. Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Nov., 409-418.

Hawkins, D. B., & Schum, D. J. Relationships among various measures of hearing aid gain. Feb., 94-97.

Hawkins, D. B., & Yacullo, W. S. Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Aug., 278-286.

Herman, S. *See* Paul et al., Aug., 328-332.

Herzog, A. *See* Bryan et al., Feb., 64-71.

Hixon, T. J., & Hoit, J. Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Nov., 436-441.

Hoit, J. *See* Hixon & Hoit, Nov., 436-441.

House, L. I. *See* Owens & House, Feb., 18-25.

Hughes, J. P. *See* Berrick et al., Aug., 318-325.

Huisingh, R. A. *See* Zachman et al., May, 220.

Hunt, F. M. *See* Halle et al., Nov., 349-359.

Ingham, R. J. *See* Ulliana & Ingham, Feb., 83-93.

Jorgensen, C. A. *See* Zachman et al., May, 220.

Josey, A. F. *See* Bess et al., May, 177-182.

Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. May, 169-176.

Kaufman, D. K. *See* Goehl & Kaufman, Feb., 58-64.

Kearns, K. P., & Salmon, S. J. An experimental analysis of auxiliary and copula verb generalization in aphasia. May, 152-163.

Koenig, L. A. *See* Kamhi et al., May, 169-176.

Kwiatkowski, J. *See* Shriberg & Kwiatkowski, Aug., 334-336.

Leonard, L. B., & Brown, B. L. Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Nov., 419-428.

Lewis, B. A. *See* Kamhi et al., May, 169-176.

Martin, R. R., Haroldson, S. K., & Triden, K. A. Stuttering and speech naturalness. Feb., 53-58.

McCauley, R. J., & Swisher, L. Psychometric review of language and articulation tests for preschool children. Feb., 34-42.

McCauley, R. J., & Swisher, L. Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. Nov., 338-348.

McGarvey, S. D., & Weinberg, B. Esophageal insufflation testing in nonlaryngectomized adults. Aug., 272-277.

McQuarter, R. J. *See* Warren et al., Feb., 43-52.

Moog, J. S. *See* Geers et al., Nov., 378-388.

Moon, J., & Weinberg, B. Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Aug., 326-328.
Moretti, M. *See* Beattie et al., May, 114-127.
Muma, J. R. Semel and Wiig's CELF: Construct validity?. Feb., 101-104.
Naranjo, C. *See* Beukelman et al., Nov., 360-367.
Orlansky, M. D., & Bonvillian, J. D. The role of iconicity in early sign language acquisition. Aug., 287-292.
Owens, R. E., Jr., & House, L. I. Decision-making processes in augmentative communication. Feb., 18-25.
Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Fragile X syndrome: Its relations to speech and language disorders. Aug., 328-332.
Pearl, R. *See* Bryan et al., Feb., 64-71.
Pederson, C. M. *See* Chermak et al., May, 196-201.
Perkins, W. H. Stuttering as a categorical event: Barking up the wrong tree—Reply to Wingate. Nov., 431-434.
Pickering, M. Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. May, 189-195.
Poblete, M. *See* Beukelman et al., Nov., 360-367.
Popelka, G. R., & Gittelman, D. A. Audiologic findings in a child with a single-channel cochlear implant. Aug., 254-261.
Powell, T. W. *See* Elbert et al., Aug., 309-317.
Powell, T. W., & Elbert, M. Generalization following the remediation of early- and later-developing consonant clusters. May, 211-218.
Prutting, C. A. A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Feb., 106.
Putnam-Sims, P. *See* Weber-Olsen et al., May, 220.
Rau, D., & Beckett, R. L. Aerodynamic assessment of vocal function using hand-held spirometers. May, 183-188.
Robbins, J., Fisher, H., Blom, E., & Singer, M. A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. May, 202-210.
Robinson, D. O., & Allen, D. V. Racial differences in tympanometric results. May, 140-144.
Rockman, B. K., & Elbert, M. Untrained acquisition of /s/ in a phonologically disordered child. Aug., 246-253.
Rogers-Warren, A. K. *See* Warren et al., Feb., 43-52.
Romski, M. A., & Ruder, K. F. Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Aug., 293-302.
Rosenbek, J. C. *See* Rubow et al., Feb., 26-33.
Roth, F. P. *See* Spekman & Roth, Feb., 97-100.
Roth, F. P., & Spekman, N. J. Assessing the pragmatic abilities of children: Part 2. Guidelines, considerations, and specific evaluation procedures. Feb., 12-17.
Roth, F. P.,, & Spekman, N. J. Assessing the pragmatic abilities of children: Part 1. Organizational framework and assessment parameters. Feb., 2-11.
Rubow, R. T., Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Feb., 26-33.
Ruder, K. F. *See* Romski & Ruder, Aug., 293-302.
Ryan, B. P., & Ryan, B. V. K. Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitar, and Howie (1980). Nov., 429.
Ryan, B. V. K. *See* Ryan & Ryan, Nov., 429.
Salmon, S. J. *See* Kearns & Salmon, May, 152-163.
Schick, B. *See* Geers et al., Nov., 378-388.
Schiratzki, H. *See* Hammarberg et al., Feb., 72-82.
Schultz, M. C. *See* Berrick et al., Aug., 318-325.
Schum, D. J. *See* Hawkins & Schum, Feb., 94-97.
Shriberg, L. D., & Kwiatkowski, J. Corpus deficti: Response to Gierut. Aug., 334-336.
Shubow, G. F. *See* Berrick et al., Aug., 318-325.
Siegel, G. M., & Vogt, M. C. Pluralization instruction in comprehension and production. May, 128-135.
Silverstein, J. E. *See* Becker & Silverstein, Feb., 104-106.
Singer, M. *See* Robbins et al., May, 202-210.
Siviski, M. T. *See* Siviski & Siviski, Nov., 434-435.
Siviski, R. W., & Siviski, M. T. Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Nov., 434-435.
Spekman, N. J. *See* Roth & Spekman, Feb., 2-11.
Spekman, N. J. *See* Roth & Spekman, Feb., 12-17.
Spekman, N. J., & Roth, F. P. Clinical Evaluation of Language Functions (CELF) Diagnostic Battery: An analysis and critique. Feb., 97-100.
Swisher, L. *See* McCauley & Swisher, Feb., 34-42.
Swisher, L. *See* McCauley & Swisher, Nov., 338-348.
Thompson, G., & Folsom, R. C. A comparison of two conditioning procedures in the use of visual reinforcement audiometry (VRA). Aug., 241-245.
Triden, K. A. *See* Martin et al., Feb., 53-58.
Ulliana, L., & Ingham, R. J. Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Feb., 83-93.
Vogt, M. C. *See* Siegel & Vogt, May, 128-135.
Walden, B. E. *See* Demorest & Walden, Aug., 226-240.
Walker, G., & Dillon, H. Stimuli for sound field audiometry: A response to Lippmann and Adams (1982). May, 219-220.
Warren, S. F., McQuarter, R. J., & Rogers-Warren, A. K. The effects of mands and models on the speech of unresponsive language-delayed preschool children. Feb., 43-52.
Warren, V. *See* Beattie et al., May, 114-127.
Watson, M. *See* Paul et al., Aug., 328-332.
Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. Reply to Zachman, Huisingh, Jorgensen, and Barrett. May, 220.
Weinberg, B. *See* McGarvey & Weinberg, Aug., 272-277.
Weinberg, B. *See* Moon & Weinberg, Aug., 326-328.
Williams, W. N. *See* Eisenbach H & Williams, May, 136-139.
Wilson, L. K. *See* Bess et al., May, 177-182.
Wingate, M. E. Definition *is* the problem. Nov., 430.
Yacullo, W. S. *See* Hawkins & Yacullo, Aug., 278-286.
Yorkston, K. M. *See* Beukelman et al., Nov., 360-367.
Zachman, L. V., Huisingh, R. A., Jorgensen, C. A., & Barrett, M. D. Response to Weber-O

SUBJECT INDEX

Hearing

NATURE OF HEARING AND ITS DISORDER

Normal Auditory Systems

English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Auditory and Other Otic Pathologies

Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. May, 177-182.
Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

Hearing Loss and Deafness

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.
Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.
Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.
Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.
The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.

Effects of Noise and Issues in Hearing Conversation

Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Chermak, G. D., Dengerink, J. E., & Dengerink, H. A. Aug., 303-308.

ASSESSMENT OF HEARING

Psychoacoustics

Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.

Acoustical Instruments, Measurements, and Standards

Relationships among various measures of hearing aid gain. Hawkins, D. B., & Schum, D. J. Feb., 94-97.
Stimuli for sound field audiometry: A response to Lippmann and Adams (1982). Walker, G., & Dillon, H. May, 219-220.

Screening

Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

Diagnostic Audiology—General

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
A comparison of two conditioning procedures in the use of visual reinforcement audiometry (VRA). Thompson, G., & Folsom, R. C. Aug., 241-245.
English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.
Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.

Specific Diagnostic Techniques and Approaches

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.
Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. Beattie, R. C., Moretti, M., & Warren, V. May, 114-127.
English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

ACOUSTIC IMMITTANCE

Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

ELECTROPHYSIOLOGIC

Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. Beattie, R. C., Moretti, M., & Warren, V. May, 114-127.

PEDIATRIC

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

SPEECH

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.

Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.

English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

MASKING

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

INTERVENTION

Habilitation, Rehabilitation, and Education

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.

Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.

Hearing Aids and Other Prostheses

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Hawkins, D. B. Nov., 409-418.

Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.

Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Hawkins, D. B., & Yacullo, W. S. Aug., 278-286.

Cochlear Implants

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Language

NATURE OF NORMAL LANGUAGE

Language Development

Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.

Language Use in Adults

Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.

Language Differences and Different Languages

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

Verbal Learning and Memory

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

LANGUAGE DISORDERS

Aphasia and Other Adult Language Disorders

Aphasia after successful radiation treatment: A report of two cases. Burns, M. S., & Boyle, M. Feb., 107-111.

An experimental analysis of auxiliary and copula verb generalization in aphasia. Kearns, K. P., & Salmon, S. J. May, 152-163.

Language Disorders in Children

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Becker, L. B., & Silverstein, J. E. Feb., 104-106.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. May, 169-176.

Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.

Pragmatic assessment: The analysis of a highly frequent repeated utterance. Gallagher, T. M., & Craig, H. K. Nov., 368-377.

A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.

Reply to Zachman, Huisingh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.

Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.

Learning Disabilities

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Feb., 64-71.

Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. May, 169-176.

Semel and Wiig's CELF: Construct validity?. Muma, J. R. Feb., 101-104.

Language Disorders in Mental Retardation

Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Romski, M. A., & Ruder, K. F. Aug., 293-302.

Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.

Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.

Pluralization instruction in comprehension and production. Siegel, G. M., & Vogt, M. C. May, 128-135.

ASSESSMENT AND INTERVENTION

Screening

Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.

Reply to Zachman, Huisingh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.

Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.

Assessment

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Assessing the pragmatic abilities of children: Part 1. Organizational framework and assessment parameters. Roth, F. P., & Spekman, N. J. Feb., 2-11.

Assessing the pragmatic abilities of children: Part 2. Guidelines, considerations, and specific evaluation procedures. Roth, F. P., & Spekman, N. J. Feb., 12-17.

Clinical Evaluation of Language Functions (CELF) Diagnostic Battery: An analysis and critique. Spekman, N. J., & Roth, F. P. Feb., 97-100.

Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.

Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.

Pragmatic assessment: The analysis of a highly frequent repeated utterance. Gallagher, T. M., & Craig, H. K. Nov., 368-377.

Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.

Semel and Wiig's CELF: Construct validity?. Muma, J. R. Feb., 101-104.

Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. McCauley, R. J., & Swisher, L. Nov., 338-348.

Intervention

The effects of mands and models on the speech of unresponsive language-delayed preschool children. Warren, S. F., McQuarter, R. J., & Rogers-Warren, A. K. Feb., 43-52.

Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Romski, M. A., & Ruder, K. F. Aug., 293-302.

Effects of two antecedent conditions on vocalization frequency of severely retarded chil-

dren. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.
An experimental analysis of auxiliary and copula verb generalization in aphasia. Kearns, K. P., & Salmon, S. J. May, 152-163.
Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
Pluralization instruction in comprehension and production. Siegel, G. M., & Vogt, M. C. May, 128-135.
A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.

Nonspeech Communications Systems

Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Romski, M. A., & Ruder, K. F. Aug., 293-302.
Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.
The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.

Pragmatics

A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.

Speech

Nature of Normal Speech

Development of Speech and Voice

Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.
Untrained acquisition of /s/ in a phonologically disordered child. Rockman, B. K., & Elbert, M. Aug., 246-253.

Anatomy and Physiology of the Adult Speech

Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.

Perception of Speech

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.
English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Speech and Voice Disorders

Articulation and Resonance Disorders

Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
Corpus delicti: Response to Gierut. Shriberg, L. D., & Kwiatkowski, J. Aug., 334-336.
Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.
Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
Generalization following the remediation of early- and later-developing consonant clusters. Powell, T. W., & Elbert, M. May, 211-218.
Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
Postmortem examination: Shriberg and Kwiatkowski (1982). Gierut, J. A. Aug., 333-334.
Untrained acquisition of /s/ in a phonologically disordered child. Rockman, B. K., & Elbert, M. Aug., 246-253.

Craniofacial and Other Anomalies

Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Rubow, R. T., Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Feb., 26-33.

Physiologically Based Speech Disorders

Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.

Stuttering and Other Fluency Disturbances

Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitar, and Howie (1980). Ryan, B. P., & Ryan, B. V. K. Nov., 429.
Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Ulliana, L., & Ingham, R. J. Feb., 83-93.
Definition *is* the problem. Wingate, M. E. Nov., 430.
Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
Reply to Ryan and Van Kirk. Andrews, G. Nov., 429.
Reply to Siviski and Siviski. Cooper, E. B., & Crane, S. L. Nov., 435-436.
Stuttering and speech naturalness. Martin, R. R., Haroldson, S. K., & Triden, K. A. Feb., 53-58.
Stuttering as a categorical event: Barking up the wrong tree —Reply to Wingate. Perkins, W. H. Nov., 431-434.

Voice and Other Laryngeal Disorders

Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Moon, J., & Weinberg, B. Aug., 326-328.
Attitudes and practices regarding speech aid use following laryngectomy. Edelman, F. May, 220-224.
Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.

Assessment and Intervention

Screening

Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.

Assessment

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Ulliana, L., & Ingham, R. J. Feb., 83-93.
Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419–428.
On describing idiosyncratic phonologic systems. Camarata, S., & Gandour, J. Aug., 262-266.
Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.
Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.

Acoustic Measures of Speech and Voice

A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. Robbins, J., Fisher, H., Blom, E., & Singer, M. May, 202-210.
Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.

Intervention

Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitar, and Howie (1980). Ryan, B. P., & Ryan, B. V. K. Nov., 429.
Generalization following the remediation of early- and later-developing consonant clusters. Powell, T. W., & Elbert, M. May, 211-218.
Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
On describing idiosyncratic phonologic systems. Camarata, S., & Gandour, J. Aug., 262-266.
On the prediction of phonologic generalization learning patterns. Elbert, M., Dinnsen, D. A., & Powell, T. W. Aug., 309-317.
Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Rubow, R. T., Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Feb., 26-33.

Instrumentation for Diagnosis, Treatment and Research

Aerodynamic assessment of vocal function using hand-held spirometers. Rau, D., & Beckett, R. L. May, 183-188.
Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.
Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.

The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Bosone, Z. T. Feb., 106-107.

Nonspeech Communication Systems

Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.
Learning of Blissymbols and manual signs. Bristow, D., & Fristoe, M. May, 145-151.
The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.

Alaryngeal Voice

A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. Robbins, J., Fisher, H., Blom, E., & Singer, M. May, 202-210.

Augmentative Communication

Decision-making processes in augmentative communication. Owens, R. E., Jr., & House, L. I. Feb., 18-25.

Prosthesis Evaluation: Voice

Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Moon, J., & Weinberg, B. Aug., 326-328.

Professional and General Scientific Issues

Professional Affairs

Research Issues and Methodology

Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.
Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.
Postmortem examination: Shriberg and Kwiatkowski (1982). Gierut, J. A. Aug., 333-334.
Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.
Reply to Zachman, Huisingh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.
Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.

Professional Training

Education and Continuing Education

Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

Clinical Supervision and Interaction

Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.
Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

Interpersonal Communication

Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

TITLE INDEX

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.
Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitar, and Howie (1980). Ryan, B. P., & Ryan, B. V. K. Nov., 429.
Aerodynamic assessment of vocal function using hand-held spirometers. Rau, D., & Beckett, R. L. May, 183-188.
Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Moon, J., & Weinberg, B. Aug., 326-328.
Aphasia after successful radiation treatment: A report of two cases. Burns, M. S., & Boyle, M. Feb., 107-111.
Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.
Assessing the pragmatic abilities of children: Part 2. Guidelines, considerations, and specific evaluation procedures. Roth, F. P., & Spekman, N. J. Feb., 12-17.
Assessing the pragmatic abilities of children: Part 1. Organizational framework and assessment parameters. Roth, F. P.., & Spekman, N. J. Feb., 2-11.
Attitudes and practices regarding speech aid use following laryngectomy. Edelman, F. May, 220-224.
Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.
Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. May, 177-182.
Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Ulliana, L., & Ingham, R. J. Feb., 83-93.
Clinical Evaluation of Language Functions (CELF) Diagnostic Battery: An analysis and critique. Spekman, N. J., & Roth, F. P. Feb., 97-100.
Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Becker, L. B., & Silverstein, J. E. Feb., 104-106.
A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. Robbins, J., Fisher, H., Blom, E., & Singer, M. May, 202-210.
Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
A comparison of two conditioning procedures in the use of visual reinforcement audiometry (VRA). Thompson, G., & Folsom, R. C. Aug., 241-245.
Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Hawkins, D. B. Nov., 409-418.
Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Feb., 64-71.
Corpus delicti: Response to Gierut. Shriberg, L. D., & Kwiatkowski, J. Aug., 334-336.
Decision-making processes in augmentative communication. Owens, R. E., Jr., & House, L. I. Feb., 18-25.
Definition *is* the problem. Wingate, M. E. Nov., 430.
Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.
The effects of mands and models on the speech of unresponsive language-delayed preschool children. Warren, S. F., McQuarter, R. J., & Rogers-Warren, A. K. Feb., 43-52.
Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.
Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. Beattie, R. C., Moretti, M., & Warren, V. May, 114-127.
Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Romski, M. A., & Ruder, K. F. Aug., 293-302.
Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.
English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.
Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.
Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
An experimental analysis of auxiliary and copula verb generalization in aphasia. Kearns, K. P., & Salmon, S. J. May, 152-163.
Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.
Generalization following the remediation of early- and later-developing consonant clusters. Powell, T. W., & Elbert, M. May, 211-218.
Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. May, 169-176.
Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.
Learning of Blissymbols and manual signs. Bristow, D., & Fristoe, M. May, 145-151.
Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Bosone, Z. T. Feb., 106-107.
On describing idiosyncratic phonologic systems. Camarata, S., & Gandour, J. Aug., 262-266.
On the prediction of phonologic generalization learning patterns. Elbert, M., Dinnsen, D. A., & Powell, T. W. Aug., 309-317.
Pluralization instruction in comprehension and production. Siegel, G. M., & Vogt, M. C. May, 128-135.
Postmortem examination: Shriberg and Kwiatkowski (1982). Gierut, J. A. Aug., 333-334.
Pragmatic assessment: The analysis of a highly frequent repeated utterance. Gallagher, T. M., & Craig, H. K. Nov., 368-377.
Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.
Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.
Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.
Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Rubow, R. T.,

Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Feb., 26-33.
Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.
Relationships among various measures of hearing aid gain. Hawkins, D. B., & Schum, D. J. Feb., 94-97.
A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.
Reply to Ryan and Van Kirk. Andrews, G. Nov., 429.
Reply to Siviski and Siviski. Cooper, E. B., & Crane, S. L. Nov., 435-436.
Reply to Zachman, Huisingh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.
Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.
The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.
Semel and Wiig's CELF: Construct validity?. Muma, J. R. Feb., 101-104.
Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Hawkins, D. B., & Yacullo, W. S. Aug., 278-286.
Stimuli for sound field audiometry: A response to Lippmann and Adams (1982). Walker, G., & Dillon, H. May, 219-220.
Stuttering and speech naturalness. Martin, R. R., Haroldson, S. K., & Triden, K. A. Feb., 53-58.
Stuttering as a categorical event: Barking up the wrong tree—Reply to Wingate. Perkins, W. H. Nov., 431-434.
Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.
Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Chermak, G. D., Dengerink, J. E., & Dengerink, H. A. Aug., 303-308.
Untrained acquisition of /s/ in a phonologically disordered child. Rockman, B. K., & Elbert, M. Aug., 246-253.
Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. McCauley, R. J., & Swisher, L. Nov., 338-348.